



Curriculum Update

May, 2019

Setting New Standards of Academic Excellence

Volume 2-No. 9

Year End Edition

#APSLEARNS

Our Professional Development theme for the year is *Pathways to Student Success*. In addition to our in-service days, book studies, and Twitter Chats, I have set up monthly themes with weekly sub-topics. These are similar to the Reimagine, Redesign, and Reinvent messages from last year. However, for the 2018-2019 school year we are offering PDP's if you write a brief reflection on what you learned and how it can be applied in your classroom or practice. You need to complete 20 write-ups to earn 10 PDP's and you will receive an additional PDP for every 2 entries you complete. [Attached is the document](#) you will use to record your entries to be submitted in June of 2019 for PDPs.

NEWS AND NOTEWORTHY



- During the last few school years a self study was completed in [Math](#), [Science](#), [ELA](#) and [Health and Wellness](#). Attached are links to our action plan for implementing the recommendations of the committee. I am very proud of the work we have been able to accomplish in just one year and am confident that we will continue to make great gains in the upcoming years.
- For teachers that submitted summer curriculum work proposals, just a reminder that your completed work needs to be into my office by June 24 in order for you to be paid. I am using FY19 funds for this work and we need the week prior to June 30 to process with payroll.
- Earlier this week, I sent out information for additional summer work proposals. I am using FY20 funds for this second round, so teachers will have until the end of August to complete the work. Please submit your proposals by June 30, 2019.

PROFESSIONAL LEARNING LIBRARY



- [Is Personalized Learning the Latest Tool to Increase Student Engagement?](#)
- [Shifting the Grading Mindset Begins With Our Words](#)
- [Tear Down Your Behavior Chart](#)
- [Are Grades Reliable? Lessons from a Century of Research](#)

PROFESSIONAL DEVELOPMENT



- Ashland has teamed up with The Education Cooperative (TEC) to offer three web-based, self-paced courses available for you to access at your convenience. Each course offers 15 PDP's for which a certificate will be generated for those participants who score 80% or better on the course assessments. Upon completion of the course you will receive a certificate to use as proof that you satisfied the course requirements. Completion of these courses will satisfy the recertification requirements of 15 hours of ELL and 15 hours of SPED-related professional development. [Click the link](#) for more information on the classes.
- Ashland is proud to partner with Primary Source for the next two years. Primary Source offers high quality professional development mostly in social studies, however they do offer courses that are applicable to all teachers. Our license gives us the following:
 - 10 seats across our seminar series, one-day courses, online courses, and book groups
 - Unlimited seats in our 1-hour webinars and web series
 - 2 seats across our summer institutes and summer online courses
 - 5 seats in self-paced, online modules on global learning
 - Full access to the Primary Source digital resource collection and online curriculum
 - Activities
 - Guest participation in courses for administrators, local foundation members, and school committee members

[Here is the link to the courses they offer.](#) Enrollment is on a first come first served basis. If you see a class you are interested in let me know and I will help you get enrolled.

- The theme for the **2019 Civics Literacy Conference** is “Civic Empowerment for Today and Tomorrow: From the Classroom to Community.” Workshops will address a range of topics connected to the 2018 History and Social Science Curriculum Framework, An Act to Promote and Enhance Civic Engagement, and school and community partnerships. Presenters will include K-12 educators as well as leaders from state, education, and community organizations. The conference will run from 8:45 a.m. to 3:30 p.m. on **Tuesday, June 11** at the Edward M. Kennedy Institute for the U.S. Senate. [Register here!](#)

- The 2019 **History & Social Science Professional Learning Institute** will offer a series of in-depth workshops focused on using high quality, standards-aligned curricular materials to implement the 2018 History and Social Science Curriculum Framework. Attendees can choose between **Thursday, June 13 or Friday, June 14** at Harvard Law School. [Register here!](#)
- **Blackstone Valley Curriculum Consortium Summer Offerings** *All information and registration can be found on the following BVCC Webpage:*
<http://blackstonevalleycc.weebly.com/summer-2019.html>
- **Foxborough Summer Institute** There are a number of great sessions being offered in Foxborough at their Summer Institute. Be sure to check it out. To view the Summer Institute workshops, visit: <https://2019foxboroughsummerinstitute.sched.com/> To register for the Foxborough Summer Institute visit: <http://bit.ly/2019foxboroughsummerinstitute>
- **Shrewsbury/Westborough Summer Institute** Shrewsbury and Westborough have partnered to offer a Summer Institute. Here is a [link to their brochure](#) and information on registration.
- **Level I Google Certification** If anyone is interested in becoming a Level I Google Certified teacher this year, we would like to support as many educators as possible in becoming certified. All you have to do is to take the test and pass it and we will cover the cost of the test. Below is a link to the web page: https://teachercenter.withgoogle.com/certification_level1
- **WPI PD Opportunities for Pre-K -12 Educators:** Registration is now open and can be accessed on their [website](#)
- **BVCC Summer PD Opportunities (Free)** Please sign up for the following [BVCC PD Opportunities](#).

CURRENTLY READING



I am happy to have started my summer reading!



