

6 Levels of ELL Proficiency

Level 1– Bridging

Level 2– Emerging

Level 3– Developing

Level 4– Expanding

Level 5– Bridging

Level 6– Reaching

We use these levels to determine how much ELL instruction your child will receive.

The lower the level, the more time they will see the ELL teacher.

Please don't hesitate to contact us with any questions or concerns:

Ashland High School
Caroll Walden, ELL Teacher
508-881-0186

Ashland Middle School
MaryLou Destefano, ELL Teacher
508-881-0167

David Mindess School
Barbara Girardi, ELL Teacher
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508-881-0155

**Ashland Public
Schools**

English Language Learner Program

*Information for
families of an ELL
student*



2014-2015

Frequently Asked Questions

What is the English Language Learner Program?

The English Language Learner (ELL) Program is designed to provide direct English instruction and academic support for students who speak a language other than English at home and have been identified as being limited-English speaking or non-English speaking.

Why is my child in the ELL program?

When you registered for school in Ashland, you filled out a Home Language Survey and indicated that a language other than English is spoken in your home. Based on this information, we assessed your child's English language in speaking, listening, reading and writing. We use the test scores to determine if your child should be in the ELL program. This program will provide your child with the direct English instruction and academic support to help your child be as successful as possible in school.

How does the program work?

Your child will be placed in a regular classroom with English speaking peers. In class your child's teacher will make the content being taught as accessible as possible to your child. An ELL teacher will also work with your child either by him or herself, or in a small group of other students in the ELL program to provide your child with direct English instruction. This may take place outside of your child's regular classroom or in their classroom, and will occur either several times a week or daily.

How long will my child be in the program?

Your child will be assessed each year to see how his or her English language skills are progressing. The assessments will determine if your child is proficient in the areas of listening, speaking, reading and writing. If your child is proficient and the ELL teacher and classroom teacher agree that he or she no longer needs to be in the program, your child will be exited from the program. A notification letter will come home to you that you need to sign and return to school.

What are the assessments my child will take and when do they take place?

ACCESS (Assessing Comprehension and Communication in English State-to-State for English Language Learners).

The ACCESS tests your child on their abilities in the areas of listening, speaking, reading and writing. The ACCESS is given during the month of January/beginning of February.

MODEL (Measure of Developing English Language)

The MODEL tests your child on their abilities in the areas of listening, speaking, reading, and writing. The MODEL is given during May.

The ELL teachers use the scores from the ACCESS and the MODEL to determine if your student will continue in the ELL program the following year or if they will be released.